***COSTA’S LEVELS OF QUESTIONING***

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| **Knowledge—Level 1A**  **(Remembering)** | **Comprehension—Level 1B**  **(Understanding)** | **Application—Level 2A**  **(Applying)** | **Analysis—Level 2B**  **(Analyzing)** | **Synthesis—Level 3A (Creating)** | **Evaluation—Level 3B**  **(Evaluating)** |
| **Focus Skill:**   * Observation and recall * Knowledge of dates, ideas, events, places | **Focus Skill:**   * Understanding information and meaning * Interpreting facts, compare, contrast, predict consequences | **Focus Skill:**   * Use information * Use methods, concepts, and theories in new situations * Solve problems | **Focus Skill:**   * Seeing patterns * Organizing parts * Recognizing hidden meanings and information | **Focus Skill:**   * Use old ideas to create new ones * Generalize * Predict, draw conclusions | **Focus Skill:**   * Compare and discriminate between ideas * Make choices based on reasoned argument |
| What is…?  How would you describe…?  Can you list three…?  Which one…? | How would you compare and contrast…?  How would you classify the type of…?  Will you state or interpret in your own words…?  What can you say about…? | How would you use…?  What would result if…?  What questions would you ask in an interview with…?  How would you show your understanding of…? | What are the parts of…?  What inference can you make…?  What is the relationship between…?  What ideas justify…? | Do you agree with the idea…?  What is your opinion of…?  How would you prove…?  How would you disprove…? | Based on what you know, how would you explain…?  What information would you use to support the view…?  Would it be better if…? |